



DEER VALLEY

Unified School District

JOB DESCRIPTION

JOB TITLE: **ASPIRE INTERVENTION SPECIALIST**

Position Type: Certified	Department: Curriculum, Instruction & Assessment
Salary Schedule: Certified	Reports to: Administration
Salary Range: Certified	Location: Innovation Center (Aspire) in person
Term of Employment: 9 months	Date: July 1, 2022
Shift: Day	Approved By: Human Resources

POSITION SUMMARY:

The Aspire Intervention Specialist will ensure that teachers and students benefit from improved instruction, increased technology, and use of online resources. This includes providing differentiated instruction, enhancing the diagnostic use of formative assessment to provide feedback to teachers over the course of instruction, and supporting technology integration, including course building. The Interventionist will provide and organize a working model of professional development for staff in the areas of curriculum, assessment, instruction, and instructional technology.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ESSENTIAL FUNCTIONS:

CURRICULUM:

- Supports course building by working with leadership to develop a needs assessment and facilitating teacher work groups.
- Demonstrates knowledge of the alignment of curriculum with Arizona Academic Standards.

- Supports the teaching, learning, and assessment of the Arizona Academic Standards and the implementation of adopted and other research-based programs at all grade levels.
- Recommends adjustment in curricular, assessment and instructional strategies resulting from the analysis of data.
- Utilizes technology in developing curricular, instructional, and assessment strategies.
- Displays awareness of resources.

ASSESSMENT:

- Assists teachers with development and analysis of classroom-based and grade level formative assessments.
- Utilizes data to determine adult learning priorities.
- Participates in MTSS process and meetings.
- Communicates with school personnel and parents of children receiving intervention services.

INSTRUCTION:

- Provides instructional support by coaching, co-planning, and co-teaching modeling effective instructional practices and strategies.
- Participates as a member of or liaison to the CIT to assist with preparation of a professional development plan for the school.
- Supports the integration of technology into the instructional process.
- Completes data forms as specified (Excel, Word, assessment systems)
- Persists in seeking effective approaches for students and staff who need help.

CERTIFICATES, LICENSES AND REGISTRATIONS REQUIRED:

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Must meet all Arizona Department of Education certification requirements.
- Must attain SEI endorsement as required by Arizona Department of Education.

EDUCATION AND/OR EXPERIENCE:

- Must earn a Bachelor's degree (BA) from a four-year college or university. With a minimum of five years of effective teaching experience.
- Experience with technology is preferred.
- Experience in course building is preferred.

OTHER SKILLS AND/OR ABILITIES:

- Demonstrates the ability and desire to provide outstanding customer service.
- Demonstrates the ability to effectively use technology as a tool for planning and implementing instructional strategies.
- Demonstrates basic competency in Excel, Word, and Google and basic use of a computer.
- Demonstrates the ability to work effectively under time constraints.
- Detail-oriented, self-motivated, and able to multitask.
- Able to work independently with minimal supervision and/or assistance.
- Demonstrates an extremely high regard for confidential and sensitive information.
- Applies District policies and administrative procedures fairly and consistently.
- Adheres to legal and procedural guidelines (i.e. Board Policy, ELL, and Special Education).
- Demonstrates receptivity to ideas, issues, and concerns presented by constituents.
- Must meet any additional specific job requirements as indicated by the school.

LANGUAGE SKILLS:

- Demonstrates the ability to write routine reports, correspondence, and procedure manuals.
- Demonstrates the ability to speak effectively before groups, including the general public.

MATHEMATICAL SKILLS:

- Demonstrates the ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference and volume.
- Is able to apply concepts of basic algebra and geometry.

REASONING ABILITY:

- Demonstrates the ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Is able to read and interpret a variety of instructions and data furnished in written, oral, diagram, or schedule form.
- Utilizes student testing and related data to identify student strengths and weaknesses.

PHYSICAL DEMANDS:

- Regularly required to stand, reach with hands and arms, talk or hear and taste or smell.
- Frequently required to use hands to finger, handle, or feel objects, tools, or controls.
- Must be able to walk, and occasionally climb or balance; stoop, kneel, crouch, or crawl.
- Must be able to lift and/or move up to 30 lbs.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

ENVIRONMENTAL CONDITIONS:

- The noise level in the work environment is usually moderate.
- The employee may occasionally work near moving mechanical parts and is occasionally exposed to wet and/or humid conditions.
- The employee is occasionally exposed to extreme heat.

COMMENTS:

This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.

This is a temporary management guide tool, subject to change.