



# DEER VALLEY

Unified School District

## JOB DESCRIPTION

Job Title: Academic Interventionist

|                                     |                                     |
|-------------------------------------|-------------------------------------|
| Position Type: <b>Certified</b>     | Department: <b>School</b>           |
| Salary Schedule: <b>Certified</b>   | Reports to: <b>Principal</b>        |
| Salary Range:                       | Location: <b>School</b>             |
| Term of Employment: <b>9 months</b> | Date: <b>January 27, 2025</b>       |
| Shift: <b>Day</b>                   | Approved By: <b>Human Resources</b> |

### **POSITION SUMMARY:**

The Academic Interventionist delivers Tier 3 Instruction using district-approved, evidence-based academic intervention programs for students significantly below grade level in math or reading. The primary purpose of the Academic Interventionist is to ensure all students achieve grade level or higher by providing specific instruction in the Universal Skills of reading, writing and/or Number Sense. Academic Interventionists are responsible for the progress monitoring of assigned students, data analysis of skill deficits, interpreting growth trajectories towards proficiency, and identifying when students are ready to be referred to the SIT for exit.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **ESSENTIAL FUNCTIONS:**

- Provides Tier 3 reading and math interventions to identified students using explicit, systematic and research-based methods.
- Implements district-supported evidence-based reading and/or math intervention programs with fidelity.
- Develops and regularly updates Tier 3 intervention plans within Panorama and for assigned students.
- Closely monitors student data including universal screenings, diagnostic, formative and summative assessments and makes data-driven instructional adjustments.
- Maintains detailed records on interventions, student attendance, and academic progress.

- Communicates regularly with classroom teachers, administrators, parents/guardians about student progress and assessment results.
- Actively participates in Site Intervention Team meetings.
- Collects and analyzes student growth data for the intervention groups/classes they champion and communicates these results to the Site Intervention Team.
- Maintains expertise in the evidence-based reading and math interventions deployed.

#### **MARGINAL DUTIES:**

- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- Completes other job-related duties as assigned by the supervisor.

#### **SUPERVISORY RESPONSIBILITIES:**

- Supervises students.
- Supervises any assigned parent volunteers or chaperones.

#### **OTHER SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:**

- Ability to analyze quantitative and qualitative data to inform instructional decisions.
- Proficiency with technology including informational databases, assessment programs, and data analysis software.
- Strong record-keeping and organizational skills.
- Ability to communicate effectively both verbally and in writing.
- Ability to maintain confidentiality of student information.
- Ability to collaborate and work effectively in team settings.
- Ability to apply concepts of math, reading theory, and educational psychology.
- Ability and desire to provide outstanding Customer Service.
- Ability to effectively use technology as a tool for planning and implementing instructional strategies.
- Ability to work effectively under time constraints.
- Must be organized with the ability to multitask.
- Must be detail-oriented and self-motivated.
- Must have excellent memory and ability to function well under stress.
- Must be able to work independently with minimal supervision and/or assistance.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.

- Must maintain a well-groomed appearance.
- Must have a basic knowledge of computers.

#### **CERTIFICATES, LICENSES AND REGISTRATIONS REQUIRED:**

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Must meet all Arizona Department of Education certification requirements.
- Must meet all NCLB (Highly Qualified) qualifications.
- Must attain SEI endorsement as required by Arizona Department of Education.
- Bachelor's degree in Education from accredited college or university.
- Valid secondary teaching certificate with English/reading or mathematics approved areas.
- SEI endorsement.

#### **EDUCATION AND/OR EXPERIENCE:**

- Must hold a Bachelor's degree (BA) from a four-year college or university.
- Must have a minimum of four years of effective teaching experience.
- Minimum 4 years teaching experience at high school level.
- Knowledge of MTSS frameworks, evidence-based interventions, and educational assessments.

#### **LANGUAGE SKILLS:**

- Demonstrate the ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations.
- Demonstrate the ability to write routine reports, correspondence, and procedure manuals.
- Demonstrate the ability to speak effectively before groups, including the general public.

#### **MATHEMATICAL SKILLS:**

- Demonstrates the ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference and volume.
- Is able to apply concepts of basic algebra and geometry.

#### **REASONING ABILITY:**

- Demonstrates the ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Is able to read and interpret a variety of instructions and data furnished in written, oral, diagram, or schedule form.
- Utilizes student testing and related data to identify student strengths and weaknesses.

**PHYSICAL DEMANDS:**

- Regularly required to stand, reach with hands and arms, talk or hear and taste or smell.
- Frequently required to use hands to finger, handle, or feel objects, tools, or controls.
- Must be able to walk, and occasionally climb or balance; stoop, kneel, crouch or crawl.
- Must regularly lift and/or move up to 30 lbs.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

**ENVIRONMENTAL CONDITIONS:**

- The noise level in the work environment is usually moderate.
- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**COMMENTS:**

*This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.*

*This is a temporary management guide tool, subject to change.*