



# DEER VALLEY

Unified School District

## JOB DESCRIPTION

JOB TITLE: **Teacher: Kindergarten Specialist (Interventionist)**

Position Type: <b>Certified</b>	Department: <b>School</b>
Salary Schedule: <b>Certified</b>	Location: <b>School</b>
Reports to: <b>Principal</b>	
Term of Employment: <b>9 months</b>	Shift: <b>Day</b>
Approved by: <b>Human Resources</b>	Date: <b>April 30, 2015</b>

### **POSITION SUMMARY:**

To support kindergartners and kindergarten teachers in the delivery of classroom reading and math instruction and small group reading and math intervention in order to facilitate efforts to ensure that every student can meet the kindergarten reading and math standards.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **ESSENTIAL FUNCTIONS:**

- Provides supplemental math and reading interventions (both long term and short term) to identified students who are not meeting established reading and math benchmarks.
- Assesses students using a variety of tools to determine areas of need.
- Develops intervention plans for specific small groups and individual students.
- Implements differentiated instructional practices in order to meet the specific needs of kindergartners needing intervention in both reading and math.
- Serves as a resource to the kindergarten staff regarding the adopted core reading and math programs, supplemental programs, and intervention programs.
- Provides ongoing support and assistance to kindergarten teachers in the implementation of scientifically-based reading and math strategies related to the goal of increasing student achievement in the areas of reading and math.
- Demonstrates content expertise in scientifically-based reading and math research and its implication for classroom instruction, as needed.

- Communicates regularly with school administrator(s) regarding scientifically-based reading and math research findings, as well as initiatives and mandates related to the curriculum, instruction, and assessment of reading and math.
- Participates in planning, training, implementation, and analysis of reading-related and math-related assessments as mandated by the Arizona Department of Education and Deer Valley Unified School District Educational Services Department.
- Interprets screening, progress monitoring, diagnostic and outcome data, to inform whole group, small group, and individual instruction.
- Provides reading and math related professional development opportunities using campus determined models, including but not limited to, in-class modeling, team teaching, coaching, workshops, inservices, book studies, collaboration meetings, peer observations, and mentoring.
- Demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.
- Plans using the state's standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students.
- Effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.
- Systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provides timely feedback to both students and parents throughout the school year.
- Uses resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.
- Maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.
- The work of the teacher results in acceptable, measurable, and appropriate student academic progress.
- Requires students to demonstrate 21<sup>st</sup> Century skills; critical thinking, communication, collaboration, creativity and technology in every classroom.
- Engages students through activities both inside and outside the classroom.
- Utilizes common core strategies in daily instruction.
- Embeds continuous improvement principles utilizing the Baldrige framework.
- Must meet any additional specific job requirements as indicated by the school.

**MARGINAL DUTIES:**

- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- Completes other job related duties as assigned by the supervisor.
- Provides substitute coverage as assigned by the supervisor on an as needed basis.

### **SUPERVISORY RESPONSIBILITIES:**

- Supervises students.
- Supervises any assigned parent volunteers or chaperones.

### **OTHER SKILLS AND/OR ABILITIES:**

- Demonstrates the ability to analyze student data and plan instruction/intervention based on analysis.
- Implements differentiated instructional strategies and flexible grouping routinely.
- Demonstrates effective teaching which results in measurable student achievement.
- Demonstrates the ability and desire to provide outstanding customer service.
- Demonstrates the ability to effectively use technology as a tool for planning and implementing instructional strategies.
- Demonstrates the ability to work effectively under time constraints.
- Must be organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Must have excellent memory and ability to function well under stress.
- Must be able to work independently with minimal supervision and/or assistance.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Must maintain a well-groomed appearance.
- Must have basic knowledge of computer.

### **CERTIFICATES, LICENSES AND REGISTRATIONS REQUIRED:**

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Must meet all Arizona Department of Education certification requirements.
- Must hold a valid Arizona Teaching Certificate with Reading, Early Childhood and SEI Endorsements.

### **EDUCATION AND/OR EXPERIENCE:**

- Must earn a Bachelor's degree (BA) from a four-year college or university.
- A minimum of four years of effective teaching experience at the primary level (K-3), preferred.
- Experience in teaching kindergarten, preferred.

### **LANGUAGE SKILLS:**

- Demonstrates the ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations.
- Demonstrates the ability to write routine reports, correspondence, and procedure manuals.

- Demonstrates the ability to speak effectively before groups, including the general public.

### **MATHEMATICAL SKILLS:**

- Demonstrates the ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference and volume.
- Is able to apply concepts of basic algebra and geometry.

### **REASONING ABILITY:**

- Demonstrates the ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Is able to read and interpret a variety of instructions and data furnished in written, oral, diagram, or schedule form.
- Utilizes student testing and related data to identify student strengths and weaknesses.

### **PHYSICAL DEMANDS:**

- Regularly required to stand, reach with hands and arms, talk or hear and taste or smell.
- Frequently required to use hands to finger, handle, or feel objects, tools, or controls.
- Must be able to walk, and occasionally climb or balance; stoop, kneel, crouch, or crawl.
- Must regularly lift and/or move up to 30 lbs.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

### **ENVIRONMENTAL CONDITIONS:**

- The noise level in the work environment is usually moderate.
- The employee may occasionally work near moving mechanical parts and is occasionally exposed to wet and/or humid conditions.
- The employee is occasionally exposed to extreme heat.

### **COMMENTS:**

*This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.*

*This is a temporary management guide tool, subject to change.*