



DEER VALLEY

Unified School District

JOB DESCRIPTION

JOB TITLE: **Audiologist**

Position Type: Certified	Department: District Office
Salary Schedule: Other Professional Staff	Location: District Office/Schools
Reports to: Director of Student Support Services	
Term of Employment: 9 months	Shift: Day
Approved by: Human Resources	Date: June 8, 2017

POSITION SUMMARY:

Contributes to the District's goal to commit to preparing today's youth for tomorrow's challenges by maximizing their options for life through academic and social growth.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ESSENTIAL FUNCTIONS:

- Performs hearing screenings for private placements.
- Performs complete audiological evaluations which may include air conduction, bone conduction, impedance, sound field testing, speech thresholds and others as appropriate, to determine the scope and severity of hearing loss.
- Prepares evaluation summary reports based upon the results of the assessment.
- Performs re-evaluation as indicated.
- Participates as a member of the Multi-Tiered Systems of Support Team (MTSS) as needed and consults with students, staff and parents.
- Consults with the Multidisciplinary Evaluation Team, as necessary.
- Attends Pre-MET, MET, and IEP when needed.
- Contributes to the development of students' Individual Education Plan.
- Provides aural habilitative/rehabilitative services to students based upon Individual Education Plan goals and objectives.
- Completes required compliance documentation in accordance to district policy and federal and state mandates.
- Participates as a member of the 504 Team as needed.

- Supports nurses with hearing screenings.
- Performs OAE screenings in conjunction with Child Find.
- Provides re-certification training of hearing screening for school nurses.
- Makes recommendations for ordering FM equipment to Purchasing.
- Provides servicing, when possible, to FM equipment.
- Troubleshoots students' hearing aids, including replacing tubing on ear molds, taking new ear mold impressions, fit audio shoes, and changing battery doors.
- Writes and submits an evaluation summary report on each student evaluated within required timelines.
- Demonstrates knowledge of testing.
- Demonstrates knowledge of students.
- Demonstrates knowledge of resources.
- Demonstrates knowledge of federal, state and district mandates.
- Demonstrates knowledge of identification of students with hearing impairments.
- Demonstrates knowledge of information management.
- Is able to use software in conjunction with duties.
- Demonstrates knowledge of assistive listening equipment including frequency modulation (FM) systems.
- Demonstrates knowledge of hearing aids.
- Communicates with families.
- Contributes to school and district.
- Grows and develops professionally.
- Demonstrates professionalism to teachers and district staff.

MARGINAL DUTIES:

- Other job related duties as assigned by the supervisor.
- Assist other personnel as may be required for the purpose of supporting them in the completion of their work activities.

SUPERVISORY RESPONSIBILITIES:

- Supervises students during hearing tests.
- Supervises any assigned parent volunteers or chaperones.

OTHER SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:

- Demonstrates the ability and desire to provide outstanding customer service.
- Demonstrates the ability to effectively use technology as a tool for planning and implementing instructional strategies.
- Demonstrates the ability to work effectively under time constraints.
- Must be organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Must have excellent memory and ability to function well under stress.
- Must be able to work independently with minimal supervision and/or assistance.

- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Must maintain a well-groomed appearance.
- Must have a basic knowledge of computers.

CERTIFICATES, LICENSES AND REGISTRATIONS REQUIRED:

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Must meet all Arizona Department of Education certification requirements
- T3 Train the Trainer Certificate.
- Certificate of Clinical Competence in Audiology, American Speech/Language, Hearing Association, Audiologist or Dispensing Audiologist from Arizona Department of Health Services.

EDUCATION AND/OR EXPERIENCE:

- Masters Degree, Masters of Science, Audiology (M.A., or M.S.); or
- Doctorate of Audiology (AuD).

LANGUAGE SKILLS:

- Demonstrates the ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals.
- Demonstrates the ability to write routine reports or correspondence.
- Demonstrates the ability to speak effectively before groups of customers or employees of the organization.

MATHEMATICAL SKILLS:

- Demonstrates the ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference and volume.
- Is able to apply concepts of basic algebra and geometry.

REASONING ABILITY:

- Demonstrates the ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Is able to read and interpret a variety of instructions and data furnished in written, oral, diagram, or schedule form.
- Utilizes student testing and related data to identify student strengths and weaknesses.

PHYSICAL DEMANDS:

- Regularly required to stand, reach with hands and arms, talk or hear and taste or smell.
- Frequently required to use hands to finger, handle, or feel objects, tools, or controls.
- Must be able to walk, and occasionally climb or balance; stoop, kneel, crouch or crawl.
- Must regularly lift and/or move up to 30 lbs.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

ENVIRONMENTAL CONDITIONS:

- The noise level in the work environment is usually moderate.
- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

COMMENTS:

This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.

This is a temporary management guide tool, subject to change.