



DEER VALLEY

Unified School District

JOB DESCRIPTION

JOB TITLE: **Teacher of Deaf/Hard of Hearing**

Position Type: Certified	Department: Student Support Services
Salary Schedule: Certified	Location: District Office
Reports to: Hearing Impaired/Vision Impaired/Audiology Lead and Principal	
Term of Employment: 9 months	Shift: Day
Approved By: Human Resources	Date: March 11, 2019

POSITION SUMMARY:

The itinerant teacher for students with hearing impairments travels to the students' assigned schools to provide direct and/or consultative special education services related to hearing loss. These services enable the students to learn in a variety of settings. The students range in age from 3 years through 21 and may have only a hearing impairment or additional disabilities. The cognitive levels of the students range from severely impaired to gifted and talented.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ESSENTIAL FUNCTIONS:

- Participates in Multidisciplinary Evaluation Team meetings and the development of Individual Educational Programs for students with hearing impairments.
- Administers appropriate assessments to students with hearing impairments to evaluate academic level, progress, and achievement as part of the evaluation process.
- Provides instruction consistent with student's Individualized Education Plan goals and objectives using strategies, methods, and materials appropriate to the student's abilities, needs, and learning style in accordance with the Arizona State Standards.
- Writes appropriate goals and objectives for students with hearing impairments that are standards-based, clearly stated, and include methods of assessment to measure student performance.
- Is able to modify grade level curriculum to the student's ability level.

- Participates as a member of the General Education Intervention Team and provides consultation and assistance in writing modified programs for students with hearing impairments in the mainstream.
- Collaborates with the Audiologist in recommending assistive technology/FM equipment or alternatives, as appropriate, to promote student success in all environments.
- Monitors assistive technology/FM equipment for appropriate functioning, need, and use.
- Consults/communicates with parents, staff and outside agencies as appropriate or necessary.
- Identifies and requests materials, supplies, and equipment to enable implementation of IEP goals and objectives.
- Completes all required paperwork including MET reports, IEP's, mileage forms, student logs, etc. in a timely fashion.
- Participates in professional development and assists other educators.
- Demonstrates knowledge of IEP goals and objectives.
- Provides activities that are suitable to student's instructional and IEP goals and objectives.
- Provides materials and resources that support the instructional goals and engage students in meaningful learning.
- Is aware of and responds appropriately to student behavior.
- Attends meetings regarding students with hearing impairments in the district.
- Links appropriate academic standards specific to the audiological and/or equipment needs demonstrated through observation, IEP goals and objectives.
- Ensures that appropriate accommodations and services are presented and incorporated into the IEP and/or 504 paperwork.
- Demonstrates the ability to properly identify children who qualify for hearing impaired services in the District.
- Maintains charts or has access to the information through the computer system that includes the student's IEP and/or 504 paperwork and most current hearing report.
- Advises parents/guardians of the need for updated information including hearing reports.
- Teacher maintains a close relationship with special education records in order to ensure proper census counts of students with hearing impairments.
- Communicates with District colleagues in order to ensure IEP and/or 504 paperwork is completed and reflects the needed services and accommodations.
- Attempts to engage students in a meaningful discussion that enables students to reflect on their understanding.
- Provides activities and assignments that are appropriate to age and/or background of students.
- Provides instructional materials that are appropriate to the instructional goals.
- Utilizes appropriate materials and resources for student engagement.
- Demonstrates knowledge of assistive technology for students with hearing impairments including, but not limited to, FM Systems.
- Maintains an updated list of District assistive equipment and the current location within the District.
- Demonstrates a professional attitude.
- Provides appropriate information for student intervention/department meetings.

- Seeks out resources for students.
- Attends pertinent meetings.
- Updates progress of IEP goals quarterly.

MARGINAL DUTIES:

- Other job related duties as assigned by the lead or campus principal.
- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.

SUPERVISORY RESPONSIBILITIES:

- Supervises students.

SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:

- Demonstrates the ability and desire to provide outstanding customer service.
- Demonstrates the ability to effectively use technology as a tool for planning and implementing instructional strategies.
- Demonstrates the ability to work effectively under time constraints.
- Must be organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Must have excellent memory and ability to function well under stress.
- Must be able to work independently with minimal supervision and/or assistance.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Must maintain a well-groomed appearance.
- Must have a basic knowledge of computers.

CERTIFICATES, LICENSES AND REGISTRATIONS REQUIRED:

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Must meet all Arizona Department of Education certification requirements.
- Must have Arizona provisional, standard or reciprocal Special Education certification in Hearing Impaired K-12.
- Must attain SEI endorsement as required by Arizona Department of Education.

EDUCATION AND/OR EXPERIENCE:

- Bachelor's Degree (B. A.) from a four-year college or university required.

LANGUAGE SKILLS:

- Demonstrates the ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals.
- Demonstrates the ability to write routine reports or correspondence.
- Demonstrates the ability to speak effectively before groups of customers or employees of the organization.

MATHEMATICAL SKILLS:

- Demonstrates the ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference and volume.
- Is able to apply concepts of basic algebra and geometry.

REASONING ABILITY:

- Demonstrates the ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Is able to read and interpret a variety of instructions and data furnished in written, oral, diagram, or schedule form.
- Utilizes student testing and related data to identify student strengths and weaknesses.

PHYSICAL DEMANDS:

- Regularly required to stand, reach with hands and arms, talk or hear and taste or smell.
- Frequently required to use hands to finger, handle, or feel objects, tools, or controls.
- Must be able to walk, and occasionally climb or balance; stoop, kneel, crouch or crawl.
- Must occasionally lift and/or move up to 30 lbs.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

ENVIRONMENTAL CONDITIONS:

- The noise level in the work environment is usually moderate.
- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

COMMENTS:

This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.

This is a temporary management guide tool, subject to change.