



DEER VALLEY

Unified School District

JOB DESCRIPTION

JOB TITLE: **Clerk III (Intervention)**

Position Type: Classified	Department: Student Support Services
Salary Schedule: Classified	Reports to: Manager II
Salary Range: Range 17	
Term of Employment: 10 months	Date: August 27, 2020
Shift: Day	Approved by: Human Resources

POSITION SUMMARY:

Assists administration and campus teams in the clerical requirements associated with maintaining accurate records, ensuring confidentiality, and providing appropriate documentation.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ESSENTIAL FUNCTIONS:

IDEA

- Reviews IEP and evaluation documentation checklists to ensure that the appropriate paperwork has been uploaded into the district's electronic record keeping system.
- Assists with the submission of compliance paperwork to the Arizona Department of Education.
- Creates sign-in sheets and completes room set-ups for special education strategist meetings.
- Assists with scheduling and special education strategist interviews.
- Assists with the gathering of special education strategist mentor/mentee paperwork.
- Creates sign-in sheets and completes room set-up for professional developments and trainings.
- Creates grade level specific special education teacher email groups.
- Maintains the Student Support Services staffing spreadsheet by inputting current student numbers for each campus.
- Creates paraprofessional services spreadsheets for each campus based on a template.
- Compare monthly service time information on each campuses paraprofessional services spreadsheet.
- Creates IEP compensation spreadsheets for each campus based on a template.

Section 504

- Reviews Section 504 compliance reports and sends follow-up correspondence to 504 coordinators.
- Maintains the Section 504 Coordinator e-mail list.
- Maintains the Section 504 Coordinator roster in Google Drive.
- Reviews submitted 504 documentation checklists to ensure that the appropriate paperwork has been uploaded into the district's electronic record keeping system.
- Serves as an initial point of contact for campus 504 coordinators regarding Section 504 compliance and paperwork questions.
- Attends staff and in-service meetings, workshops, and school functions as needed or required.
- Organizes and maintains confidential documentation files/records as required.

MARGINAL DUTIES:

- Other job related duties as assigned by the supervisor.
- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.

SUPERVISORY RESPONSIBILITIES:

- None.

SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:

- Ability and desire to provide outstanding customer service.
- Ability to work effectively under time constraints.
- Must be able to comply with District's attendance standards as described in established guidelines.
- Must maintain a well-groomed appearance and follow the DVUSD Dress Code.
- Must be a team player and get along well with others.
- Must be highly organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Handwriting must be legible.
- Must have excellent communication skills.
- Must have excellent memory and ability to function well under stress.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Ability to read and interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Ability to write routine reports and correspondence.
- Ability to add, subtract, multiply, and divide in all units of measure using whole numbers, common fractions, and decimals.
- Ability to compute rate, ratio, discounts and percent and to draw and interpret bar graphs.

- Ability to solve practical problems and deal with a variety of concrete variables in standardized situations.
- Ability to effectively present information in one-on-one and small group situations.
- Interpersonal relation skills required.
- Must have basic knowledge of computers.
- Ability to operate specific equipment or tools.

CERTIFICATES, LICENSES AND REGISTRATONS REQUIRED:

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.

EDUCATION AND/OR EXPERIENCE:

- High school diploma or general education degree (GED).
- One to three months related experience and/or training.
- Equivalent combination of education and experience.
- Exhibits technology competency and organization skills.
- Prefer experience in working with students/parents/school staff/administration.

PHYSICAL DEMANDS:

- Regularly required to stand, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and talk or hear.
- Must frequently climb or balance, stoop, kneel, crouch or crawl, and taste or smell.
- Must occasionally lift and/or move up to 30 pounds.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

ENVIRONMENTAL CONDITIONS:

- The noise level in the work environment is usually moderate.

COMMENTS:

This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.

This is a temporary management guide tool, subject to change.