



# DEER VALLEY

Unified School District

## JOB DESCRIPTION

JOB TITLE: **Instructional Assistant (English Language Development)**

Position Type: <b>Classified</b>	Department: <b>Curriculum/Instruction</b>
Salary Schedule: <b>Classified</b>	Reports to: <b>Teacher/Principal/Teacher EL Specialist</b>
Salary Range: <b>Range 14</b>	
Term of Employment: <b>9 months</b>	Date: <b>November 3, 2017</b>
Shift: <b>Day</b>	Approved by: <b>Human Resources</b>

### **POSITION SUMMARY:**

Assists teacher in providing a well-organized and smooth-functioning instructional program; assists non-English and limited-English speaking students to become proficient in English and other subject areas; priority is to interact with students and not be utilized as a private clerk or secretary.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **ESSENTIAL FUNCTIONS:**

- Develops and maintains sympathetic understanding of individual students, their needs, interests, abilities, and disabilities.
- Assists the teacher in providing instruction to the EL student with guidance and direction from the teacher; assists in providing tutoring to the EL student for assignments as directed. The Instructional Assistant shall reinforce concepts presented by the teacher.
- Assists in lessons and activities for the individual needs of the EL students in collaboration with the ELD teacher; the Instructional Assistant is not responsible for planning and direct instruction of EL students; assists in modifying material to meet the individual needs of the EL students as directed.
- Collaborates as a team with ELD teacher(s) in the selection of appropriate materials to ensure accommodations for the EL students' skill level.
- Assists the ELD teacher and EL Coordinator in student assessment of all kinds.
- Assists in obtaining pertinent information for record keeping of EL programs for completion of district, State, and Federal reports.

- Participates in appropriate in-service training, workshops and conferences as directed by the ELD teacher or EL Coordinator.
- Maintains a high level of ethical behavior and confidentiality.
- Assists the teacher in implementing and maintaining classroom discipline as directed.
- Completes AZELLA Qualification Training and obtains test administration certification.
- Completes travel expense forms and has supervisor initial when applicable.
- Signs in/out of student support staff binder located in the front office when applicable.

**MARGINAL DUTIES:**

- Other job related duties as assigned by the supervisor.
- Assist other personnel as may be required for the purpose of supporting them in the completion of their work activities.

**SUPERVISORY RESPONSIBILITIES:**

- None.

**SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:**

- Ability and desire to provide outstanding customer service.
- Ability to work effectively under time constraints.
- Must be able to comply with District's attendance standards as described in established guidelines.
- Must maintain a well-groomed appearance and follow the DVUSD Dress Code.
- Must be a team player and get along well with others.
- Must be highly organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Handwriting must be legible.
- Must have excellent communication skills.
- Must have excellent memory and ability to function well under stress.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Ability to read and interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Ability to write routine reports and correspondence.
- Ability to add, subtract, multiply, and divide in all units of measure using whole numbers, common fractions, and decimals.
- Ability to compute rate, ratio, discounts and percent and to draw and interpret bar graphs.
- Ability to solve practical problems and deal with a variety of concrete variables in standardized situations.
- Ability to effectively present information in one-on-one and small group situations.
- Interpersonal relation skills required.
- Must have basic knowledge of computers.
- Ability to operate specific equipment or tools.

**CERTIFICATES, LICENSES AND REGISTRATONS REQUIRED:**

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.

**EDUCATION AND/OR EXPERIENCE:**

- High school or general education degree (GED).
- Six months to one year experience working with EL children preferred.

**PHYSICAL DEMANDS:**

- Regularly required to stand, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and talk or hear.
- Must frequently climb or balance, stoop, kneel, crouch or crawl, and taste or smell.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.
- Must be able to occasionally lift and/or move 50 pounds.

**ENVIRONMENTAL CONDITIONS:**

- The noise level in the work environment is usually moderate.

**COMMENTS:**

*This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.*

*This is a temporary management guide tool, subject to change.*