



# DEER VALLEY

Unified School District

## JOB DESCRIPTION

JOB TITLE: **Monitor II (Public Day School)**

Position Type: <b>Classified</b>	Department: <b>School</b>
Salary Schedule: <b>Classified</b>	Reports to: <b>Principal</b>
Salary Range: <b>Range 15</b>	
Term of Employment: <b>12 months</b>	Date: <b>February 23, 2017</b>
Shift: <b>Day</b>	Approved by: <b>Human Resources</b>

### **POSITION SUMMARY:**

Assists in maintaining orderly and safe environment including lunch areas, study halls, student areas, and other areas; interrelate with and supervise students; take preventative and disciplinary measures as directed; maintain an environment which protects persons, property and instructional time.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **ESSENTIAL FUNCTIONS:**

- Maintains positive relationships with students and staff; models appropriate adult behavior; maintains a positive cordial relaxed environment.
- Assists in maintenance of order and discipline in an assigned area according to a prescribed plan including handling of student altercations, possession of controlled substances, etc.
- Escorts students to nurse's office or escorts nurse to area where student is injured.
- Writes campus parking tickets and documents information on improperly parked cars as directed.
- Responsible for parking stickers and assists in coordinating student and staff parking on campus.
- Escorts trespassers off campus according to school procedures.
- Escorts parents, students, and visitors, as directed.
- Escorts parents, students to lockers as directed.
- Confers with parents as directed.
- Attends staff meetings of work unit or section, under direction of work supervisor; gives and receives information helpful in work unit or work system operation.

- Confers with supervisor by presenting and aiding in the resolutions of difficult problems or questions, discussing plans and actions to be taken, making appropriate decisions.
- Collaborates and assists other staff unit or section in maintaining a safe, orderly, and positive environment.

#### **MARGINAL DUTIES:**

- Other job related duties as assigned by the supervisor.
- Assist other personnel as may be required for the purpose of supporting them in the completion of their work activities.

#### **SUPERVISORY RESPONSIBILITIES:**

- None.

#### **SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:**

- Ability and desire to provide outstanding customer service.
- Ability to work effectively under time constraints.
- Must be able to comply with District's attendance standards as described in established guidelines.
- Must maintain a well-groomed appearance and follow the DVUSD Dress Code.
- Must be a team player and get along well with others.
- Must be highly organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Handwriting must be legible.
- Must have excellent communication skills.
- Must have excellent memory and ability to function well under stress.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Ability to read and interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Ability to write routine reports and correspondence.
- Ability to add, subtract, multiply, and divide in all units of measure using whole numbers, common fractions, and decimals.
- Ability to compute rate, ratio, discounts and percent and to draw and interpret bar graphs.
- Ability to solve practical problems and deal with a variety of concrete variables in standardized situations.
- Ability to effectively present information in one-on-one and small group situations.
- Interpersonal relation skills required.
- Must have basic knowledge of computers.
- Ability to operate specific equipment or tools.

#### **CERTIFICATES, LICENSES AND REGISTRATONS REQUIRED:**

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Must be trained in Non-Violent Crisis Intervention.

**EDUCATION AND/OR EXPERIENCE:**

- High school diploma or general education degree (GED).
- One to three months related experience and/or training.
- Equivalent combination of education and experience.

**PHYSICAL DEMANDS:**

- Must be physically able to appropriately restrain students if there is the need for protection of staff, students or property.
- Regularly required to stand, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and talk or hear.
- Must frequently climb or balance, stoop, kneel, crouch or crawl, and taste or smell.
- Must occasionally lift and/or move up to 30 pounds.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

**ENVIRONMENTAL CONDITIONS:**

- The noise level in the work environment is usually loud.

**COMMENTS:**

*This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.*

*This is a temporary management guide tool, subject to change.*