



# DEER VALLEY

Unified School District

## JOB DESCRIPTION

JOB TITLE: **Technician (Autism)**

Position Type: <b>Classified</b>	Department: <b>Student Support Services</b>
Salary Schedule: <b>Classified</b>	Reports to: <b>Autism Consultant</b>
Salary Range: <b>Range 17</b>	
Term of Employment: <b>9 months</b>	Date: <b>November 3, 2017</b>
Shift: <b>Day</b>	Approved by: <b>Human Resources</b>

### **POSITION SUMMARY:**

Assists a campus team in implementing and modeling specific positive instructional and behavioral supports and interventions for students with Autism as recommended by the Autism Consultant.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **ESSENTIAL FUNCTIONS:**

- Under the supervision of the Autism Consultant will assist staff in designing individual learning programs, developing individual student materials and model for staff the use of individual learning programs
- Assists Autism Consultant in the training of other staff and paraprofessionals
- Assists student in generalizing skills to small groups and other instructional settings
- Maintains student confidentiality at all times
- Is willing to be trained and updated in the area of autism both in providing instructional activities and behavior strategies to school teams.
- Under the supervision of the Autism Consultant, implements a system for disseminating autism information to school teams.
- Provides follow-up support to students.
- Collects data as necessary to document student's progress on targeted behaviors.
- Maintains accurate documentation for each student being served.
- Participates in team planning meetings and IEP meetings when requested.
- Gathers and organizes information and data that is useful for IEP planning.
- Provides support to students with autism as deemed necessary by the team.
- Provides one-to-one assistance to students in the delivery of instruction and/or behavior techniques.
- Maintains a log of all activities and time spent with students.

**MARGINAL DUTIES:**

- Other job related duties as assigned by the supervisor.
- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.

**SUPERVISORY RESPONSIBILITIES:**

- None.

**SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:**

- Ability and desire to provide outstanding customer service.
- Ability to work effectively under time constraints.
- Must be able to comply with District's attendance standards as described in established guidelines.
- Must maintain a well-groomed appearance and follow the DVUSD Dress Code.
- Must be a team player and get along well with others.
- Must be highly organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Handwriting must be legible.
- Must have excellent communication skills.
- Must have excellent memory and ability to function well under stress.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Ability to read and interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Ability to write routine reports and correspondence.
- Ability to add, subtract, multiply, and divide in all units of measure using whole numbers, common fractions, and decimals.
- Ability to compute rate, ratio, discounts and percent and to draw and interpret bar graphs.
- Ability to solve practical problems and deal with a variety of concrete variables in standardized situations.
- Ability to effectively present information in one-on-one and small group situations.
- Interpersonal relation skills required.
- Must have basic knowledge of computers.
- Ability to operate specific equipment or tools.

**CERTIFICATES, LICENSES AND REGISTRATONS REQUIRED:**

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.

**EDUCATION AND/OR EXPERIENCE:**

- High school diploma or general education degree (GED).
- One to three months related experience and/or training.
- Equivalent combination of education and experience.

**PHYSICAL DEMANDS:**

- Regularly required to stand, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and talk or hear.
- Must frequently climb or balance, stoop, kneel, crouch or crawl, and taste or smell.
- Must occasionally lift and/or move up to 50 pounds.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

**ENVIRONMENTAL CONDITIONS:**

- The noise level in the work environment is usually moderate.

**COMMENTS:**

*This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.*

*This is a temporary management guide tool, subject to change.*