



# DEER VALLEY

Unified School District

## JOB DESCRIPTION

JOB TITLE: **Craftsman Maintenance VII – Painter II**

Position Type: <b>Classified</b>	Department: <b>Facilities</b>
Salary Schedule: <b>Classified</b>	Reports to: <b>Facilities Director</b>
Salary Range: <b>32</b>	
Term of Employment: <b>12 months</b>	Date: <b>October 25, 2016</b>
Shift: <b>Day</b>	Approved by: <b>Human Resources</b>

### **POSITION SUMMARY:**

Performs a variety of highly skilled painting applications by maintaining the finish of building interiors and exteriors by performing the following duties.

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### **ESSENTIAL FUNCTIONS:**

- Apply paint, stain, varnish, sealers and other finishes to buildings and other structures. To protect outside walls from wear caused by exposure to the weather.
- Finishes and refinishes all associated surfaces and materials as assigned. Using the right paints or finishes for the surface to be covered.
- Prepare the surfaces to be covered so paint will adhere properly.
- This can include stripping, sanding, wire brushing, or water and abrasive blasting.
- Wash walls and trim to remove dirt and grease, fill nail holes and cracks, sandpaper rough spots and brush off dust.
- On new surfaces apply a primer or sealer to prepare the surface for finish coat. Mix and match colors.
- Knowledge of paints composition and color harmony. Also choose the right paint applicator for each job.
- Repairs wall and ceiling surfaces using hand and power tools such as chisels, planes, saws, drills, sanders and texture guns.
- Replaces damaged wall coverings (drywall), including taping and texture applications.
- Stripping as needed: Basketball, volleyball and tennis courts.
- Stripping of parking lots, which would include parking spaces, curbs and handicapped areas.
- Evaluates work orders and determines material needs and cost to complete projects as assigned.

### **MARGINAL DUTIES:**

- Other job related duties as assigned by the supervisor.
- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.

### **SUPERVISORY RESPONSIBILITIES:**

- Assists and trains less experienced personnel.

### **SKILLS/ABILITIES/KNOWLEDGE/WORK STYLE:**

- Ability and desire to provide outstanding customer service.
- Ability to work effectively under time constraints.
- Able to work a flexible schedule, which may include weekend work.
- Must be able to comply with District's attendance standards as described in established guidelines.
- Must maintain a well-groomed appearance.
- Must be a team player and get along well with others.
- Must be highly organized with the ability to multitask.
- Must be detailed-oriented and self-motivated.
- Handwriting must be legible.
- Must have excellent communication skills.
- Must have excellent memory and ability to function well under stress.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Must demonstrate flexibility, common sense, and good judgment.
- Must have ability to keep abreast of information pertinent to the job.
- Ability to read and interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Ability to write routine reports and correspondence.
- Ability to add, subtract, multiply, and divide in all units of measure using whole numbers, common fractions, and decimals.
- Ability to compute rate, ratio, discounts and percent and to draw and interpret bar graphs.
- Ability to solve practical problems and deal with a variety of concrete variables in standardized situations.
- Ability to effectively present information in one-on-one and small group situations.
- Interpersonal relation skills required.
- Must have basic knowledge of computers.
- Ability to operate specific equipment or tools.
- Knowledge of contemporary methods and techniques in painting required

### **CERTIFICATES, LICENSES AND REGISTRATONS REQUIRED:**

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Valid Arizona Drivers License.
- Must not have accrued six (6) points against driver's license within the past three (3) years.

**EDUCATION AND/OR EXPERIENCE:**

- High School diploma or general education degree (GED).
- A minimum of 4 years proven experience in the skilled trade or craft (Painter) and/or training; or equivalent combination of both.

**ADVANCEMENT REQUIREMENTS FROM PAINTER I LEVEL:**

- May attain this level of Painter II after 4 years of service at Painter I and meet all testing requirements.

**PHYSICAL DEMANDS:**

- Regularly required to stand, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and talk or hear.
- Must frequently climb or balance, stoop, kneel, crouch or crawl, and taste or smell.
- Must occasionally lift and/or move more than 100 lbs.
- Must have close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

**ENVIRONMENTAL CONDITIONS:**

- The noise level in the work environment is usually loud.
- The employee frequently works near moving mechanical parts.
- The employee occasionally works in high, precarious places and in outside weather conditions.
- The employee is occasionally exposed to fumes or airborne particles, toxic or caustic chemicals, risk of electrical shock and vibration.

**COMMENTS:**

*This job description is intended to be representative of the work performed by employees in this position and is not all-inclusive. The omission of a specific duty or responsibility will not preclude it from the position if the work is similar, related, or a logical extension of position responsibilities as defined by the supervisor.*

*This is a temporary management guide tool, subject to change.*